

## **Schools Forum**

**3 December 2020**

### **SEND & Inclusion Change Programme Update**

This report is for information

#### **Recommendations**

That the Forum comments upon progress of the SEND & Inclusion Change Programme

#### **1. Purpose**

- 1.1 The report provides an update on activity on the Special Educational Needs and Disabilities (SEND) & Inclusion Change Programme since previous reports to School Forum in October 2020.

#### **2. SEND & Inclusion Change Programme**

- 2.1 The vision for SEND in Warwickshire is that all our children and young people lead a fulfilling life and are part of their community.
- 2.2 In June and July 2020, Cabinet approved the establishment of the SEND & Inclusion Change Programme to bring about required change to delivering statutory duties within allocated resources. There are 31 projects that underpin for the delivery of SEND transformation, financial recovery and sustainability, and the continuation of statutory duties.
- 2.3 Through the SEND & Inclusion Change Programme we will work together to:
  - Improve outcomes for our children and young people with SEND
  - Take decisions in a clear, fair and transparent way
  - Ensure that systems are sustainable, so that we are working within our allocated funding
- 2.4 Of the 31 projects, seven of projects have targets to help close the gap between funding allocation and expenditure. Financial updates are to be provided in January

following the next forecast. Three existing items have savings attached for 2020/21, three more expect reductions in spend in 2021/22.

### 3. Programme Level update

- 3.1 The programme was launched with school leaders at the Head Teachers' Conference on 21<sup>st</sup> October 2020, with a keynote speech from Dame Christine Lenehan from Council for Disabled Children.
- 3.2 Programme Board has approved the financial strategy, communications strategy and organisational development approach. The performance dashboard and co-production approach are to be presented in December. In addition, interviews for the SEND business change team are completed and roles are to start in January.
- 3.3 A Task and Finish Group is set up for November to January to provide quality assurance for Elected Members. Other external organisations are also being approached to quality assure the programme.

### 4. Project level update

- 4.1 The project approach adopted by Warwickshire County Council is:
- a) Project have initial approval of a Planning Preparation Document (PPD)
  - b) A business case is then developed including mapping of the 'as-is' position and 'to-be' position, along with the plan to move from one to the other and confirmation of the benefits
  - c) Projects go live for implementation
- 4.2 Currently, two projects are live, ten are developing full business case and plan.

Project	Outputs / KPIs	Comments
<b>1) New special school (Pears)</b> <i>(DSG Recovery Plan)</i>	Opening of new special school in Sept 2021; cost avoidance from 2021/22 (£1.7m per year by 2023/24)	School still on track to open in September 2021. Further CIF bid to be submitted for additional capital works. Disapplication submitted for initial cohort of high needs places from Council funding.
<b>2) Value for money reviews</b> <i>(DSG Recovery Plan)</i>	Recommendations on service models and value for money	Flex Learning is first team to be reviewed starting in October 2020. As-is mapping still in progress.
<b>3) Trial 2: Needs-focused panels</b> <i>(Transformation / DSG Recovery Plan)</i>	New decision-making procedures and guidance to schools; cost avoidance in 2021/22 through reduced growth rate in EHC plans (Baseline 11.7%)	Multi-agency project. As-is mapping still in progress.

<b>Project</b>	<b>Outputs / KPIs</b>	<b>Comments</b>
<b>4) Reduce the use of alternative provision</b> <i>(DSG Recovery Plan)</i>	New AP framework contract; less learners in AP settings leading to cost avoidance in 2021/22	As-is mapping underway.
<b>5) Expanding and Improving Access to Early Intervention in Early Years (0 to 5)</b> <i>(DSG Recovery Plan)</i>	Increased children aged 0-3 with EHC plans; less children than forecast in special schools in reception year by 2022/23	The project is signed off at 'Planning Preparation Document' stage but is not yet live.
<b>6) Implementation of the SEND finance module in Synergy</b> <i>(DSG Sustainability Plan)</i>	Financial module populated on Synergy; improved forecasting.	Fundamental to ensure quality financial reporting, forecasting and insight. Full business case to be presented in December. 'As-is' mapping completed, with 'to-be' process in development. Commissioning process approved.
<b>7) Redesign of the Local Offer website</b> <i>(Transformation)</i>	Website to mirror service pathways; % of users who found Local Offer helpful. (Baseline 35%)	Approved business case. Events are being set up in December to engage with stakeholders.
<b>8) Trial 1: Changing the conversation</b> <i>(Transformation)</i>	Culture change in working with schools. KPIs to be agreed.	As-is mapping underway. The project will take a term of planning; impact of Covid-19 on school capacity highlighted as a risk.
<b>9) Review of children not receiving their educational entitlement</b> <i>(SEND &amp; Inclusion Strategy)</i>	New processes and protocols; reduction of children not on a school roll (Baseline 26 with EHC plans)	Full business case to be presented in December. 'As-is' mapping completed, with 'to-be' process well advanced. (New procedures drafted in anticipation).
<b>10) Quality Assurance Framework (EHC Plans)</b> <i>(SEND &amp; Inclusion Strategy)</i>	% of parent/carers that felt the draft EHC plan was easy to understand and reflected their child's needs (Baseline 56%)	Multi-agency project. Fundamental for ensuring good quality plans and any move to further develop the use of individual costed plans. As-is mapping underway.
<b>11) Expanding representation on the Parent Carer Forum</b> <i>(SEND &amp; Inclusion Strategy)</i>	To reconstitute the Parent Carer Forum	Contact (lead organisation) hosted workshops in November to invite new parent reps. 8 attended – further opportunities to be made. Interim Group to be formed prior to new forum launching by March 2021.

4.3 The full list of projects and the timeline for phase 1 is attached at Appendix 1.

4.4 The commissioning of high needs places for 2021/22 is attached at appendix 2 for information, as an example of how systems are being joined up to improve financial forecasting.

4.5 Also attached for information at Appendix 3 are the top level performance indicators across SEND & Inclusion.

## **5. Next steps**

5.1 The programme team will continue to progress the roll-out of projects within the phase 1 of the programme. The Council is considering a re-prioritisation of some projects based on the impact of Covid-19 and schools capacity to adopt new practices, and the urgency to confirm new methods to direct resources into mainstream settings.

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## Appendix 1: Full list of projects & Phase 1 timeline

### DSG Recovery & Sustainability

#### Phase 1

- New special school (Pears) and utilisation of available special school places (Venture Academy and Evergreen secondary)
- Trial 2: Needs-focused panels / Aligning growth with statistical neighbours
- Value for money reviews of integrated SEND and Inclusion services
- Reduce the use of Alternative Provision
- Finance payments and information management / SEND Commissioning of high needs places
- Expanding and Improving Access to Early Intervention in Early Years (birth to 5)

#### Phase 2

- Supported Internships
- Review special schools funding matrix
- Resourced provision

### Transformation

#### Phase 1

- Redesign of the local offer webpages
- Trial 1: Changing the conversation
- Trial 3: Child centred inclusion pathways
- County wide SEMH campaign

#### Phase 2

- Development of WCC Transitions Guidance

### SEND & Inclusion Strategy

#### Phase 1

- Quality Assurance Framework (EHC plans)
- Review of children not receiving their educational entitlement (SEND)
- Expanding the Parent Carer Forum

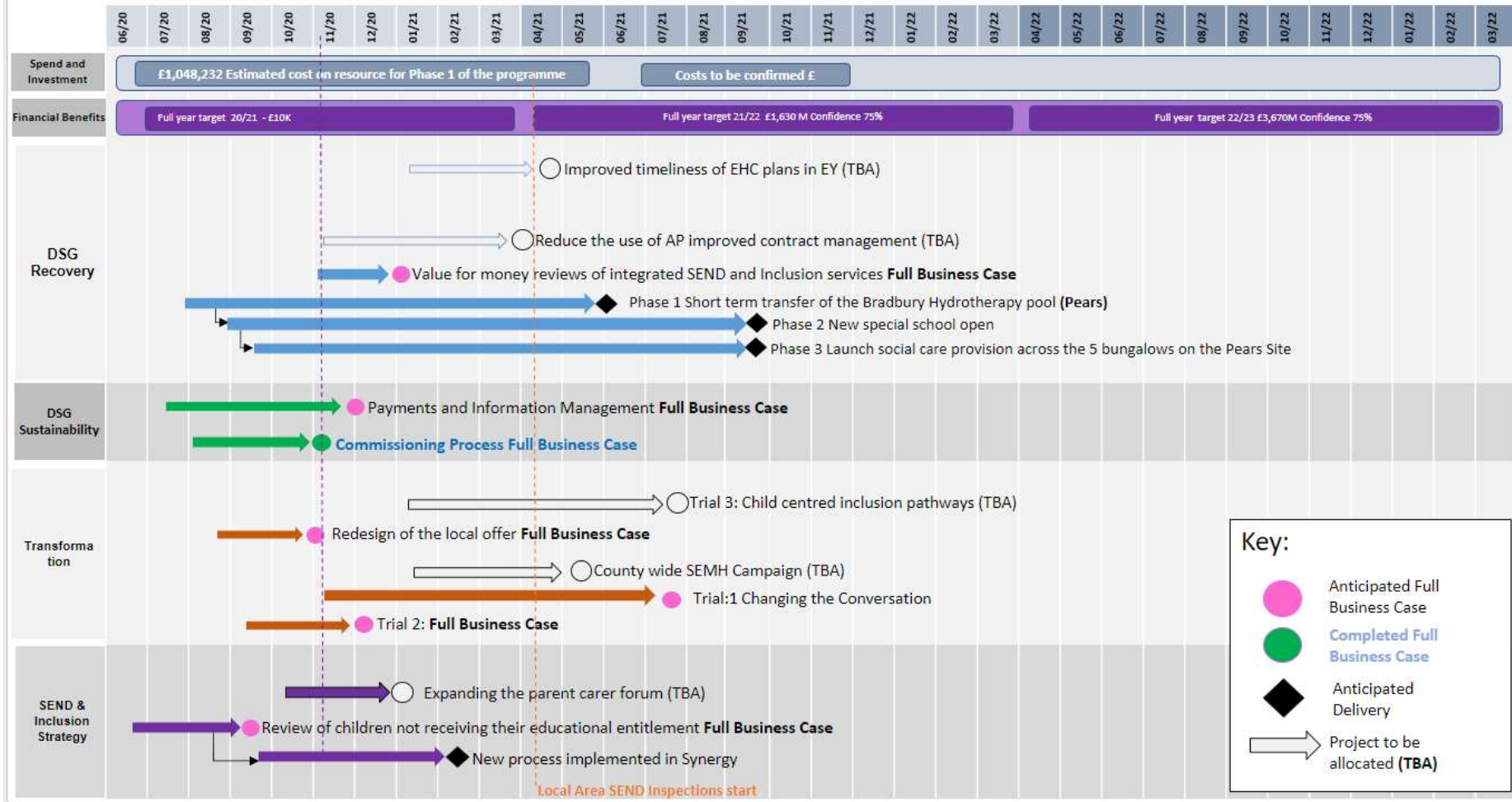
#### Phase 2

- Working with Schools to develop peer to peer support on SEND
- Improving outcomes for SEND learners at each key stage
- Parenting plan to support families (early help)
- Joint Strategic Needs assessment

#### Phase 3

- Tribunal Pathway
- Annual reviews
- Implementation of Ready Reckoner
- SEND transport policy review
- Disability Register
- Independent Travel Training

# Phase 1



## **Appendix 2: Commissioning of High Needs Places**

Every November the local authority must commission the number of high needs places for:

- Resourced provision in mainstream school academies (place funding of £10k)
- Special school academies and special free schools (place funding of £10k)
- Post 16 places in school academies (element 2 funding)
- Further education colleges (element 2 funding)

The table below shows:

- The number of high needs places commissioned for September 2020 (submitted last November)
- The number of learners on roll at September 2020
- The number of high needs places commissioned for September 2021 (submitted in November)

As part of the new commissioning process, this information is informing forecasting, decision-making and being shared with the Schools Forum.

LA maintained special schools and resourced provisions do not form part of this annual commissioning return.

*Commissioning of High Needs Places in Academies (submitted to ESFA November 2020)*

School	Type	Total Commissioned Places 20/21	Total Numbers on Roll	Total WCC Commissioned places Sep 21/22	Change
Venture Academy (was Arden Fields)	Special Schools	35	31	42	7
Brooke School	Special Schools	196	205	209	13
Discovery Academy	Special Schools	92	94	93	1
Oak Wood Primary School	Special Schools	140	140	140	0
Oak Wood Secondary School	Special Schools	170	167	170	0
Quest Academy	Special Schools	100	98	100	0
Welcombe Hills School	Special Schools	181	185	187	6
Woodlands School	Special Schools	210	207	216	6
Trinity Catholic School RP*	Resourced Provision (Academy)	N/a	N/a	17	17
Lillington Primary School RP*	Resourced Provision (Academy)	N/a	N/a	8	8
Stockingford Primary Academy RP	Resourced Provision (Academy)	8	7	8	0
Rokeby Primary School RP**	Resourced Provision (Academy)	7	0	8	1
<b>Total Academy High Needs Place Funding</b>		<b>1139</b>	<b>1134</b>	<b>1198</b>	<b>59</b>

\* Planned conversion to academy January 2022

\*\* In transition from specialist partnership to resourced provision



*Commissioning of Element 2 funding for learners with EHC plans in Post-16 academies and further education settings (submitted to ESFA November 2020)*

School	Type	Total Commissioned Places 20/21	Total WCC Commissioned places Sep 21/22	Change
Warwickshire College	Post 16 FE College	249	300	51
King Edward VI College	Post 16 FE College	9	11	2
North Warwickshire & South Leicestershire College	Post 16 FE College	118	115	-3
Alcester Grammar School	Post 16 School 6th Form	0	2	2
Ash Green School	Post 16 School 6th Form	1	0	-1
Ashlawn School	Post 16 School 6th Form	3	2	-1
Aylesford School and Sixth Form College	Post 16 School 6th Form	2	1	-1
Bilton School	Post 16 School 6th Form	1	2	1
Campion School	Post 16 School 6th Form	3	0	-3
Henley-in-Arden School	Post 16 School 6th Form	1	0	-1
Higham Lane School	Post 16 School 6th Form	0	1	1
Kenilworth School and Sixth Form	Post 16 School 6th Form	0	2	2
Kineton High School	Post 16 School 6th Form	0	3	3
Myton School	Post 16 School 6th Form	3	3	0
North Leamington School	Post 16 School 6th Form	1	4	3
Southam College	Post 16 School 6th Form	0	3	3
St. Benedict's Catholic High School	Post 16 School 6th Form	0	1	1
St. Thomas More Catholic School and Sixth Form College	Post 16 School 6th Form	1	1	0
Stratford-upon-Avon School	Post 16 School 6th Form	0	3	3
The Polesworth School	Post 16 School 6th Form	1	0	-1
<b>Total Post 16 Element 2 Funding</b>		<b>393</b>	<b>454</b>	<b>61</b>

## Appendix 3: SEND & Inclusion Performance Data

31<sup>st</sup> October 2020

(NB: ↑ getting better; ↓ getting worse)

	Description	Measure	Measure Period	Notes	SN Av	Nat Av	Historical data	WCC rating
1	No. of EHC plans	4554	Oct20	School age (SA) 2846	4139 (2019 calendar year)	2583 390109/ 151 (2019 calendar year)	4383 Jun20 (2864 SA) 4352 Apr20 (2837 SA) 4281 Jan20 (2737 SA) 4270 Nov19 (2697 SA)	
2	% school age population with EHC plans	3.4%	2020		tbc	3.3%	3.2% Warks, 3.2% SN, 3.1% National	
3 KPI	% of new EHC plans issued within 20 weeks, including exceptions (KPI)	84%	Sep20	89% since January	66%	60%	85% Apr20 87% Jan20	↑
4	No. of new requests for EHC plans	31	Sep20	646 since January			942 2019	
5	% of 'Decision not to Proceed with EHC Needs Assessment'	27%	Aug20	40% since January				
6 KPI	% of learners educated in independent specialist provision – school age (KPI)	7.10%	Oct20		4.8% SA (2019)	5.0% SA (2019)	8.05% May20 8.62% Jan20	↑
7 KPI	% of learners with EHC plans educated in mainstream provision at school age	44% Prim 51%, Sec 37%	Oct20	All - 1210 of 2864 Pri - 689 of 1415 Sec - 521 of 1449			42% Apr20 (48% Prim & 36% Sec) 42% Jan20 (49% Prim & 36% Sec) 41% Nov19 (46% Prim & 36% Sec)	↑
8	% of learners with EHC plans educated in state funded specialist provision at school age	45% Prim 41%, Sec 49%	Jun20	All - 1271 of 2864 Pri - 575 of 1415 Sec - 696 of 1449			45% Apr20 (42% Prim & 48% Sec) 46% Jan20 (43% Prim & 50% Sec) 47% Nov19 (43% Prim & 50% Sec)	↔

	Description	Measure	Measure Period	Notes	SN Av	Nat Av	Historical data	WCC rating
9	No. of school age learners with EHC plans awaiting provision	16	Oct 20				26 May 20 21 Jan 20 12 Oct 19	↑
10	% of SEN pupils with a statement or EHC plan achieving a 'good level of development' at foundation stage	3%	2018/19			5%	2017/18 Warks 1%	↑
11	Attainment 8 score (pupils with SEN Support)	35.8	2018/19			32.2	2017/18 Warks 37.1	↓
12 KPI	Attainment 8 score (pupils with EHC plan)	16.3	2018/19			13.5	2017/18 Warks 14.6	↑
13	Progress 8 score (pupils with SEN Support)	-0.40	2018/19			-0.43	2017/18 Warks -0.25	↓
14	Progress 8 score (pupils with EHC plan)	-1.12	2018/19			-1.09	2017/18 Warks -1.02	↓